**BLISS CARMAN MIDDLE SCHOOL**



**IMPROVEMENT PLAN**

**2019-2022**

**Year 2 of 3**

**Data Snapshot Summary:** Based on the data from the OurSCHOOL survey, our Social and Emotional Outcome results showed a need for growth.

“ 41 % of BCMS students take part in school organized activities.”

“ 52% of BCMS students are interested and motivated in their learning.”

As evidenced through observations and conversations, there is a need for students to be more engaged in their learning and school activities.

**Goal:** *By June 2022, we will increase the social emotional engagement of all learners through established Best Practices.*

**Indicators of Success:**

* Increase opportunities for personalized learning.
* Increase participation in school organized activities as indicated by OurSchool survey.
* Fewer PowerSchool incidents.
* Fewer interpersonal conflicts and emotional regulation guidance referrals.
* SEL activities are implemented into the classroom
* Staff, students, and families are modeling a Growth Mindset
* Staff, students, and families are using social and emotional learning strategies.
* Improved results on the OurSCHOOL survey –Students who are interested and motivated in their learning

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| **STRATEGIES/ACTIONS** | **IMPLEMENTATION PLAN** | | **MONITORING PLAN** | | | **MONITORING UPDATES** | |
| **Strategy/Action** | **Responsibility** | **Timeframe** | **Evidence** | **Accountability** | **Frequency** | **Impact** | **Next Steps** |
| *(List the strategies and actions for realizing this goal, each in a new row.)* | *(Who is implementing this strategy/action?)* | *(In what timeframe/date range will implementation occur?)* | *(What evidence will be examined?)* | *(Who is examining the evidence?)* | *(At what frequency will the evidence be examined?)* | *(What has been the impact of this strategy/action toward achievement of the goal?)* |  |
| Focus on increasing and embedding SEL in the school culture.   * Be present and inviting! * Model positivity * Engage with students outside of academics * Active listening. * Model empathy * Mentorship * SEL focused student planner | All staff | Sept-June | * Use of common SEL language * SEL lessons taught at all grade level. * Increase visibility and interactions between staff and students. * Increase self-regulation of students | School community | Daily observations with monthly check ins:  BCMS Family conversations starter in Words of the Week |  | embedded  continue  refine or revise  abandon  not yet implemented  Continue because growth is evident though not yet embedded. |
| Staff will engage in ongoing PL on growth mindset. | Admin  Teaching teams | 2020-2021 | PLs will continue | Admin/teaching staff and other |  | To be determined | embedded  continue  refine or revise  abandon  not yet implemented  -PL on SEL practices is ongoing |
| Educate and involve school community on growth mindset. Various strategies include:   * Redesign of student agenda to reflect growth mindset culture * Ongoing school community communication | School Community | 2020-2022 | -Use of agenda indicates evidence of growth mindset in our school community | School community | Fall 2020 | To be determined | embedded  continue  refine or revise  abandon  not yet implemented |
| Increase opportunities for student engagement through clubs and committees COVID dependent. | All Staff | 2020-2022 | Increase student engagement in school organized activities | Admin | Fall 2020  Spring 2021  Fall 2021  Spring 2022. | Demonstrated increase in school clubs and activities. | embedded  continue  refine or revise  abandon  not yet implemented |

**Team Goals**

**Team**: Literacy

**Goal**: By June 2019, all students will meet or exceed their present level of performance in the Speaking and Listening strand in FILA and ELA by the end of the school year.

**Strategies**: Strategies for focusing on critical thinking in the Speaking and Listening strand as whole class and individually**:**

-Discussion of books/articles/readings that address current issues in French and English

-modelling and implementing discussion models (such as the Socratic method, decision making, debate)

-discussing shared texts (i.e. bookclubs)

-performance in Slam poetry, Oratory and Debate

**Indicators of success**

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**Team**: Numeracy

**Goal**: By June 2020, students will meet or exceed their present level of performance in the Number Strand by the end of the school year.

**Strategies**:

* triangulation of data and will respond with appropriate interventions
* Common assessment results for each grade level will be shared with the next grade level team in the fall

**Indicators of success**

**Team:** Science

**Goal:** All student learning will be enhanced using project-based learning while making connections to current world events.

**Strategies:**

**Indicators of success:**

Team**:** PIF

**Goal:** By end of grade 8 all students will be able to understand and maintain a basic level of conversation. They can ask and understand questions appropriate to a classroom environment.

**Strategies:**

**Indicators of success**

**Team**: PRA

**Goal**: To provide opportunities for independent, self-directed learning within each of the three PRA subject areas

**Strategies**: Conferencing with students, student’s choice of projects, multiple options for projects, customization of units completed based on their own interest

**Indicators of success**: Students are completing self-directed projects that are meaningful and related to their interests.